



<b>Social Studies Grade 3</b> <b>Dynamic Relationships (DR)</b>				
<b>Outcome</b>	<b>1 – Little Evidence</b> With help, I understand parts of the simpler ideas and do a few of the simpler skills.	<b>2 – Partial Evidence</b> I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	<b>3 – Sufficient Evidence</b> I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	<b>4- Extensive Evidence</b> I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<b>DR3.1</b> <b>Use various model representations of the Earth.</b>	<ul style="list-style-type: none"> <li>• <b>With help</b>, I can <b>use a few model representations</b> of the Earth.</li> <li>• <b>With help</b>, I can <b>identify a few</b> geographical concept, including a continent, country, border, region, hemisphere, ocean <b>OR</b> the equator on a map or globe.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>use some</b> model representations of the Earth.</li> <li>• I can <b>identify some</b> geographical concepts, including continents, countries, borders, regions, hemispheres, oceans, <b>OR</b> the equator on a map or globe.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>use many</b> model representations of the Earth.</li> <li>• I can <b>identify many</b> geographical concepts, including continents, countries, borders, regions, hemispheres, oceans, <b>AND</b> the equator on a map or globe.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>recommend</b> why someone would use different model representations of the Earth.</li> <li>• I can <b>explain the difference</b> between geographical concepts, including continents, countries, borders, regions, hemispheres, oceans <b>AND</b> the equator using a map or globe.</li> </ul>
Comments				



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<b>DR3.2</b> <b>Assess the degree to which the geography and related environmental and climatic factors influence ways of living on and with the land.</b>	<ul style="list-style-type: none"> <li>• <b>With help</b> I can <b>identify some</b> ways that geography influences where people live.</li> <li>• <b>With help</b>, I can <b>identify</b> how environment <b>OR</b> climate affect the ways of life in communities we study.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>identify some</b> ways that geography influences where people live.</li> <li>• I can <b>identify</b> how environment <b>OR</b> climate affect the ways of life in communities we study.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>explain many</b> ways that geography influences where people live.</li> <li>• I can <b>describe</b> how environment <b>AND</b> climate affect the ways of life in communities we study.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>compare a wide variety</b> of ways that geography influences where people live.</li> <li>• I can <b>make connections</b> between the environment, climate <b>AND</b> ways of life in communities we study as well as other communities.</li> </ul>
Comments				
<b>DR3.3</b> <b>Compare the beliefs of various communities around the world regarding living on and with the land.</b>	<ul style="list-style-type: none"> <li>• <b>With help</b>, I can <b>identify</b> the beliefs of <b>a few</b> communities around the world about living on and with the land.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>identify</b> the beliefs of <b>some</b> communities around the world about living on and with the land.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>compare</b> the beliefs of <b>various</b> communities around the world about living on and with the land.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>draw conclusions</b> about communities based on their interactions with the land in order to survive.</li> </ul>



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	<ul style="list-style-type: none"> <li>• <b>With help</b>, I can <b>identify a few</b> environmental issues that affect life in a few communities studied.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>identify some</b> environmental issues that affect life some communities studied.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>compare</b> environmental issues that affect life in several communities studied.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>provide insights</b> as to how environmental concerns are common to both the local community and communities studied.</li> </ul>
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